Tacoma Public School
Information Booklet
2013

Welcome to Tacoma Public School
PRINCIPAL'S MESSAGE

Welcome to Tacoma School! We are a small school where staff, students and families work well together and I feel privileged to work in such a positive environment. Our school caters for children from Kindergarten to Year 6.

The staff at Tacoma School are professional educators, committed to building a dynamic and safe learning community for all children in our care.

Our goals are that every child will:

- be challenged and supported to develop his/her talents and skills to his/her full potential.
- develop a strong sense of belonging to, and ownership of our school and contribute to building a safe and welcoming community for all.

The two values that guide our work are excellence and inclusion.

Excellence in all that we do and expect. Inclusion of all through respect, tolerance and recognition of difference.

As a community school, our focus is:

- the development of children as confident and articulate young people who are able to contribute positively as citizens in the modern world,
- to provide a high quality curriculum incorporating information technology so that children experience challenges and successes at all ages and developmental levels, and
- to establish welcoming and inclusive partnerships with parents and the wider community so that the school continues to be an integral component of the Tacoma / Wyong community.

Our focus is on student learning and engagement. We will achieve this by fostering a motivational and relevant learning environment, which provides conditions for quality teaching and learning to take place.

Parent participation and involvement is both sought and encouraged. We have an active P&C. Parents help in the classrooms and at school events. The school holds parent/student/teacher interviews during the year. Student progress is reported to parents formally twice a year, with many informal opportunities provided throughout the school year.

If you have further enquiries please do not hesitate to phone the school to make an appointment.

Kate Monaghan
Relieving Principal
SCHOOL MISSION STATEMENT

"It's all happening at Tacoma"

Tacoma Public School strives for the pursuit of excellence in a safe, caring environment. Teachers, parents and children all work co-operatively to enable the children to work in a quality learning environment that develops respect, understanding and responsibility.

SCHOOL MOTTO

‘The Golden Rule'

Do for others what you want them to do for you.

SCHOOL RULES

Be Tolerant
Be Proud
Be Safe
Be Caring
ADVANCE AUSTRALIA FAIR

Australians all let us rejoice
For we are young and free
We've golden soil and wealth for toil
Our home is girt by sea
Our land abounds in Nature's gifts
of beauty rich and rare
In history's page, let every stage,
Advance Australia Fair.
In joyful strains then let us sing,
Advance Australia Fair.

Beneath our radiant Southern Cross
We'll toil with hearts and hands;
To make this Commonwealth of ours
Renowned of all the lands;
For those who've come across the seas
We've boundless plains to share;
With courage let us all combine
To Advance Australia Fair.
In joyful strains then let us sing,
Advance Australia Fair.

TACOMA SCHOOL SONG

By the Wyong River Tacoma school does stand,
Where learning and friendship go hand in hand.
We'll strive to make our school the best in all the land,
And tell the world that we are proud to call Tacoma home.

Tacoma Public is our school
Where we learn of the Golden Rule
We help each other in everything we give
To make our world a better place, in harmony to live.
SCHOOL ORGANISATION

LOCATION

Address: Hillcrest Avenue
Tacoma NSW 2259

Phone Number: 4353 1154

Fax: 4351 2854

STAFFING 2012

Principal - Mrs K Monaghan (Relieving Principal 2012)
Assistant Principal - Mrs M Shaw (Relieving Assist Principal 2012)
Class Teachers - Mrs Melissa Kable
Mrs Karen Hourigan
Ms Chloe Clarke
Mr Ian Buckton

Librarian - Mrs Sue Crittenden

LAST - Mrs Ann Jefferys

School Admin Manager - Mrs Debbie Byrnes

First Aid Officers - Mrs Kate Monaghan / Mrs Debbie Byrnes

School Admin Officer - Mrs Denise Young (Thursday & Friday)

School Learning Support Officers - Mrs Janelle Heaven
Mrs Leisa Sturt

General Assistant - Mr Mark Agar (Wednesday only)

SCHOOL COUNSELLOR

A school counsellor is at our school for half a day each week. The role includes diagnostic testing and counselling for children and parents. Appointments with the counsellor can be made by contacting the school.
SCHOOL ROUTINES

SCHOOL HOURS: 9.00 a.m. - 3.00 p.m.
FRUIT BREAK: 10.00 a.m. - 10.10 a.m.
RECESS: 11.00 a.m. - 11.30 a.m.
LUNCH: 12.50 p.m. - 1.30 p.m.

OFFICE

Mrs Debbie Byrnes is available in the office Monday to Friday, 8.30 a.m. - 3.15 p.m.

DAYS TO REMEMBER

Library Days vary depending on class.

Scripture Days vary depending on class. (Usually Fridays)

Assembly Friday – 2.15pm. Parents are welcome to all assemblies.

Sport Carnivals
Term 1 - Swimming
Term 1 - Athletics
Term 2 - Cross Country
THE P & C ASSOCIATION

Tacoma P & C Association provides a forum where parents, citizens and teachers can meet, exchange ideas and information, and discuss a broad range of issues.

Fundraising committees are formed each year and work tirelessly to provide funds for much needed equipment, subsidising some activities and books etc.

The canteen is an integral part of our P & C, opening at recess daily to provide snacks. In 2012 the canteen is open for lunch on Tuesdays and Thursdays. We anticipate this will be the same in 2013.

The P & C Association meets the second Thursday of each month. New members are always welcome.

As a member of this community you are encouraged to participate in the way your school functions. Being a member of the P & C, listening to children read, playing Maths games, attending Parent / Teacher / Student interviews, being an excursion helper and service in the Canteen are but a few of the many ways you can be involved.

P & C executive for each year is elected at the AGM in March and then notified through the school newsletter early in Term 1.
SCHOOL AND SPORTS UNIFORM

BOYS

SUMMER
- School polo shirt (available at school)
- Bottle green shorts (available at school)
- Dark green socks
- Black shoes (may be black joggers).
- Green hat (available at school)

WINTER
- Same as summer uniform - shorts may be replaced with school tracksuit pants
- Green sloppy joe with school emblem and/or
- School jacket with emblem (both available at school)

GIRLS

SUMMER
- School polo shirt (available at school)
- Dark green skorts (available at school)
- Green socks
- Black shoes (may be black joggers).
- Green hat (available at school)

WINTER
- Same as summer uniform - skorts may be replaced with school tracksuit pants
- Green sloppy joe with school emblem and/or
- School jacket with emblem (both available at school)

USED CLOTHING POOL
Donated clothes are sold for a gold coin donation from the canteen.

UNIFORM ITEMS
Uniform order forms are available from the office. These are then passed onto the uniform coordinator.
CURRICULUM

KEY LEARNING AREAS
School based curriculum is developed around six key learning areas. It is developed to meet the particular needs of Tacoma students. Programs are designed to cater for individual differences between students.

The following is an outline of key learning areas, describing the significant skills and knowledge that constitute each area.

ENGLISH
The skills developed in English are needed for students to read widely with understanding and enjoyment, spell accurately, write grammatically in a variety of forms, understand the function of language, listen and communicate effectively in a variety of situations and critically assess good literature.

MATHEMATICS
Students gain a foundation for the future study of Mathematics when taught the basics of number, space and measurement through working mathematically.

SCIENCE AND TECHNOLOGY
This involves learning the skills of enquiry, investigation, designing and problem-solving; gaining knowledge and understanding about the natural and modified environments and people’s interaction with them; acquiring knowledge of design processes; and understanding the interaction between technology and society.

HUMAN SOCIETY AND ITS ENVIRONMENT
Students develop investigation, communication and social skills; gaining knowledge and understanding about the history of Australia, its geography, social institutions and place in the world; developing a commitment to maintaining or improving the environment; exploring, comparing and appreciating religious and moral beliefs and values; and learning about other cultures and languages.

CREATIVE ARTS
Instruction is given to develop technical competence and skills in designing and performing; and learning appreciation and self-expression in the visual and practical arts, which include music, dance and drama.

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION
Students develop an active, healthy lifestyle by learning skills in inter-personal relationships and participating in regular physical activity.
ACCIDENT PROCEDURE

Medical details are noted on enrolment of each child. This enables the school to contact the parents or nominated person in case of sickness or accident. If a child is required to be transported to hospital it is covered by our Ambulance Insurance. Parents are contacted if their child reports to “sick bay” and is assessed as needing to be taken home. Minor abrasions and temporary illnesses are also treated in the sick bay and the child allowed to return to class. It is very important that ALL contact details are kept up to date.

ATTENDANCE

Children are required by law to attend school regularly. If a child is absent, a note explaining the reason for absence should be given to the teacher on the child's return to school. A Home School Liaison Officer is available to assist children with attendance problems.

No school child is allowed to leave the premises during school hours unless the principal has given permission. Children arriving late to school must be signed in at the office before proceeding to class. Any student leaving school early must be signed out by the parent /carer or nominated representative.

BEHAVIOUR AWARDS

A conduct card is completed by the class teacher and sent home weekly. It contains your child’s progress showing the various behaviour levels. Parents should monitor, initial and return. A combination of seven or more R (Responsible) or C (Consistent) levels in a term will achieve a behaviour award.

BICYCLES

Bicycle entry is from the gate in Braithwaite Road. Bicycle riders must enter and leave the school by this gate only. Bikes must be placed in the designated bike area. Riding of bikes in the school grounds during school hours is not permitted. Bicycle safety is encouraged, and highlighted annually in Bicycle Safety Week. Bikes can only be ridden to school if an appropriate helmet is worn.
BUS TRANSPORT

Forms for bus travel are issued, upon request, to children who wish to travel by bus. All children, K - 2 are entitled to free bus travel. All other children in Years 3 - 6 must live further than 2.3 kilometres from the school to be eligible for free bus travel. Those living within the 2.3 kilometre area can travel by bus. These students will be required to pay unless they qualify for a bus pass on the grounds of safety. See administration office for further information.

Many students travel to and from school by bus. Regulations explaining bus travel rules are circulated periodically. Misbehaviour can result in refusal to carry the student concerned. Students are supervised by a teacher until boarding the bus each afternoon.

CHANGE OF CIRCUMSTANCES

The Administration office should be notified of the following changes to circumstances:
1. Change of address / phone number.
2. Court orders involving access or custody and / or change of surname.
3. Medical conditions.
4. Long term absence.

CHILD PROTECTION

This is a compulsory curriculum which schools must teach. The fixed curriculum and lessons allows children to identify when they are in dangerous moral situations. The course is appropriately presented at the various grade levels and goes a long way to empowering children to deal with situations of child abuse.

COMMITTEES

Parents are encouraged to participate in shaping the future directions of the school by joining various committees. These range from school planning to school grounds development and operate through the P & C.

COMMUNITY USE OF SCHOOL FACILITIES

Care and safeguarding of school property is strongly reinforced. Under the Inclosed Lands Act, people are not allowed near school buildings at weekends without approval. Any community group wishing to use the school facilities can negotiate this use with the Principal.
CONTRIBUTIONS

The school requires many resources to provide the best possible education for each child. Only some of these are provided by funds from the Department of Education and Communities.

A large proportion of the funds we use to purchase resources comes from the very generous support of the P & C Association.

However, even this is not enough to provide all the library books, educational materials, teaching aids, printed material, sports equipment, craft supplies and general classroom resources which are so important for modern school learning.

We ask each family to make an annual contribution (based on the figure set each year by the P & C at the AGM) to enable us to provide this equipment for students.

If fees are paid by the end of Term 2, family names go into a draw to win $50 which is put towards any school based activity.

DENTAL CARE

A Dental Clinic is located at Wyong Hospital. This service is free for children from K - 6. Appointments may be made direct to Wyong Hospital on 4393 8300.

DISCIPLINE

A high standard of socially acceptable behaviour is expected from EVERY child. Children are encouraged to develop:
* a sense of dignity and worth
* a sense of responsibility for their own actions and decisions
* a caring attitude to others
* an ability to communicate and form lasting and satisfying relationships.

EXCURSIONS

Excursions play an important part in our curriculum, allowing us to provide additional experiences to support the learning of all students. In all cases we look at a balance between the educational benefits and the cost. Parents are provided with full details of excursions and asked to sign a permission note.

Major excursion - for Years 5 and 6 students to Bathurst / Hill End or Canberra on a 2 year rotational basis.

Year 4 – Department of Sport and Recreation Camp
GIFTED AND TALENTED CHILDREN SPECIAL PROGRAMS

Programs are provided to encourage students to explore their particular talents.

HIGH SCHOOL

At the end of Year 6 students will move on to their zoned High School which is determined on their home address. Most students are zoned to attend Wyong High School or Wadalba Community School.

However, parents may apply for "out of school zone" placement to any high school if they have good reasons for this.

Orientation Days are held for Year 6 to Year 7 during Term 4. A transition program operates over Terms 3 and 4.

HOME READING

Children should read, or be read to, on a daily basis. Each child (K – 2) will be asked to purchase a book to record signatures which indicate that this reading has been done. It should be returned on a weekly basis for monitoring by your child’s teacher.

HOMEWORK

Homework aims to:
* consolidate work given at school
* train and cultivate good work habits of self - directed reading and home study
* encourage the pursuit of hobbies and leisure time activities

The amount of homework will vary based on the age of children and requirements of the class teacher.

HOUSE COMPETITION

1. Pelicans (Blue)
2. Seagulls (Purple)
3. Plovers (Red)

Students are allocated to Sport Houses in an even distribution of ages. Where possible siblings are placed in the same house.

IMMUNISATION

Parents enrolling Kindergarten students need to present the school with an Immunisation Certificate or History Statement. No child will be prevented from enrolling. However, under the Public Health (Amendment) Act 1992 children without a certificate might be sent home during an outbreak of a vaccine - preventable disease.
INFECTIOUS DISEASES

**Chicken Pox**

**Time from exposure to illness**
2 to 3 weeks.

**Symptoms:**
Slight fever, runny nose, and a rash that begins as raised pink spots that blister and scab. Can be more severe in pregnant women and newborns.

**Do I need to keep my child home?**
Yes, for 5 days from the onset of the rash and the blisters have dried.

**How can I help prevent spread?**
Immunise your child at 18 months of age. Immunisation is recommended for children at 12 years if they are not immune.

**Conjunctivitis**

**Time from exposure to illness**
1-3 days.

**Symptoms:**
The eye feels scratchy, is red and may water. Lids may stick together on waking.

**Do I need to keep my child home?**
Yes, while there is discharge from the eye.

**How can I help prevent spread?**
Careful hand washing; avoid sharing towels. Antibiotics may be needed.

**Gastroenteritis**

**Time from exposure to illness**
Depends on the cause: several hours to several days.

**Symptoms:**
A combination of frequent loose or watery stools, vomiting, fever, stomach cramps, headaches.

**Do I need to keep my child home?**
Yes, at least for 24 hours after diarrhoea stops.

**How can I prevent spread?**
Careful hand washing with soap and water after using the toilet or handling nappies and before touching food.

**German Measles (Rubella)**

**Time from exposure to illness**
2 to 3 weeks.

**Symptoms:**
Often mild or no symptoms: mild fever, runny nose, swollen nodes, pink blotchy rash that lasts a short time. Can cause birth defects if pregnant women are infected.

**Do I need to keep my child home?**
Yes, for at least 4 days after the rash appears.

**How can I help prevent spread?**
Immunisation (MMR) at 12 months and 4 years of age.

**German Measles (Rubella)**

**Glandular Fever**

**Time from exposure to illness**
2 to 3 weeks.

**Symptoms:**
Fever, headache, sore throat, tiredness, swollen nodes.

**Do I need to keep my child home?**
No, unless sick.

**How can I help prevent spread?**
Careful hand washing; avoid sharing drinks, food and utensils, and kissing.

**Hand Foot and Mouth Disease**

**Time from exposure to illness**
3 to 7 days.

**Symptoms:**
Mild illness, perhaps with a fever, blisters around the mouth, on the hands and feet, and perhaps the nappy area.

**Do I need to keep my child home?**
Yes, until the blisters have dried.

**How can I prevent spread?**
Careful hand washing especially after wiping nose, using the toilet and changing nappies.

**Head Lice**

**Time from infestation to eggs hatching**
Usually 5 to 7 days.

**Symptoms:**
Itchy scalp, white specks stuck near the base of the hairs; lice may be found on the scalp.

**Do I need to keep my child home?**
No, as long as head lice management is ongoing.

**Hepatitis A**

**Time from exposure to illness**
About 2 to 6 weeks.

**Symptoms:**
Often none in small children; sudden fever, loss of appetite, nausea, vomiting, jaundice (yellowing of skin and eyes), dark urine, pale stools.

**Do I need to keep my child home?**
Yes, for 2 weeks after first symptoms or 1 week after onset of jaundice.

**How can I help prevent spread?**
Careful hand washing; close contacts may need to have an injection of immunoglobulin; immunisation is recommended for some people.

**Impetigo (school sores)**

**Time from exposure to illness**
1 to 3 days.

**Symptoms:**
Small red spots change in to blisters that fill up with pus and become crusted; usually on the face, hands or scalp.

**Do I need to keep my child home?**
Yes, until treatment starts. Sores should be covered with watertight dressings.

**How can I prevent spread?**
Careful hand washing.

**Influenza**

**Time from exposure to illness**
1 to 3 days.

**Symptoms:**
Sudden onset fever, runny nose, sore throat, cough, muscle aches and headaches.

**Do I need to keep my child home?**
Yes, until they look and feel better.

**How can I prevent spread?**
Careful hand washing, especially after coughing, sneezing or wiping your nose. Immunisation, is recommended for the elderly and
people with chronic illnesses.

**Measles**

**Time from exposure**
About 10 to 12 days until first symptoms, and 14 days until the rash develops.

**Symptoms:**
Fever, tiredness, runny nose, cough and sore red eyes for a few days followed by a red blotchy rash that starts on the face and spreads down the body and lasts 4 to 7 days.

**Do I need to keep my child home?**
Yes, for at least 4 days after the rash appears.

**How can I prevent spread?**
Immunisation (MMR) at 12 months and 4 years. Contacts who are not immune may be excluded for 14 days after onset in the last case at the facility.

**Molluscum Contagiosum**

**Time from exposure to illness**
1 to 6 months.

**Symptoms:**
Multiple small lumps (2-5mm) on the skin that are smooth, firm and round, with dimples in the middle. Lumps in children are mostly on the face, trunk, and upper arms and legs. Symptoms can last 6 months to 2 years.

**Do I need to keep my child at home?**
No.

**How can I help prevent spread?**
Avoid contact sports when a child has uncovered lumps.

**Meningococcal Disease**

**Time from exposure to illness**
2 to 7 days.

**Symptoms:**
Sudden onset of fever and a combination of headache, neck, stiffness, nausea, vomiting, drowsiness or rash.

**Do I need to keep my child home?**
Seek medical attention immediately.

**Patient will need hospital treatment.**

**How can I help prevent spread?**
Close contacts should see their doctors urgently if symptoms develop, and may need to have a special antibiotic. Immunisation with Meningococcal C vaccine at 12 months of age.

**Mumps**

**Time from exposure to illness**
14 to 25 days.

**Symptoms:**
Fever, swollen and tender glands around the jaw.

**Do I need to keep my child home?**
Yes, for 9 days after onset of swelling.

**How can I prevent spread?**
Immunisation (MMR) at 12 months and 4 years of age.

**Ringworm**

**Time from exposure to till illness**
Varies (may be several days).

**Symptoms:**
Small scaly patch on the skin surrounded by a pink ring.

**Do I need to keep my child home?**
Yes, until the day after fungal treatment has begun.

**How can I help prevent spread?**
Careful hand washing.

**Scabies**

**Time from exposure to illness**
New infections: 2 to 6 weeks; reinfestation: 1 to 4 days.

**Symptoms:**
Itchy skin, worse at night. Worse around wrists, armpits, buttocks, groin and between fingers and toes.

**Do I need to keep my child home?**
Yes, until the day after the treatment has begun.

**How can I help prevent spread?**
Careful hand washing.

**Scrabes**

**Time from exposure to illness**
1 to 3 days.

**Symptoms:**
Sudden onset sore throat, high fever and vomiting, followed by a rash in 12 to 36 hours.

**Do I need to keep my child home?**
Yes, until at least 24 hours of treatment has begun and the child is feeling better.

**How can I prevent spread?**
Careful hand washing. Sick contacts should see their doctor.

**Slapped Cheek**

**Time from exposure to illness**
1 to 2 weeks.

**Symptoms:**
Mild fever, red cheeks, itchy lace-like rash, and possibly cough, sore throat or runny nose. Can cause foetal disease in pregnant women if they have not been previously infected.

**Do I need to keep my child home?**
No as it is most infectious before the rash appears.

**How can I prevent spread?**
Careful hand washing; avoid sharing drinks.

**Whooping Cough**

**Time from exposure to illness**
7 to 20 days.

**Symptoms:**
Starts with a running nose, followed by persistent cough that comes in bouts. Bouts maybe followed by vomiting and a whooping sound as the child gasps for air.

**Do I need to keep my child home?**
Yes, until the first 5 days of a special antibiotic have been taken.

**How can I help prevent spread?**
Immunisation at 2, 4, 6 months and 4 years of age. A special antibiotic can be given for the patient and close contacts. Case should be excluded from childcare and school until 5 days after treatment begins. Unimmunised contacts may be excluded from childcare unless they take the special antibiotic.
INTERVIEWS

Parent interviews are available with the Principal, Assistant Principals, Teachers or School Counsellor on request, at mutually agreeable times. It would be appreciated if appointments are made. Staff are not available on staff meeting days.

KINDERGARTEN ENROLMENT

Children who are turning 6 or who attain the age of 5 years by 31st July are eligible for enrolment at the beginning of each year. Birth certificate, proof of address and immunisation history must be provided prior to enrolling. An orientation program takes place during Term 4 and all new Kindergarten students are invited to participate.

LIBRARY

Classes from K - 6 have Library lessons as part of their Language program. Library bags are required for K - 3 before books can be borrowed from the Library.

LOST AND FOUND

Items are available from the room outside Room 1. Unclaimed items are donated to the clothing pool, periodically. PLEASE LABEL ALL of your children's belongings.

LUNCH

Children are expected to sit and eat their lunch between 12.50 and 1.00 p.m.

MEDICATION

Only prescribed medications, in the original packaging are to be administered at school. All instructions must be provided in writing including time and dosage to be given. Arrangements and updates for giving medicines at school must be made with the Administration Staff.

Children should not carry or keep medicines in their bags at school. Children’s medication is secured in the administration area.

A written log is kept of medication administered. Children are responsible for reporting to the office for their medication.

Asthma

Asthma sufferers are permitted to carry puffers at all times. These should be clearly labelled with the child’s name and class.
NATIONAL ASSESSMENT PROGRAM (NAPLAN)

This program is conducted to test aspects of literacy and numeracy. Tests are held for students in Year 3 and Year 5. Parents receive confidential results in Term 3.

NEWSLETTER

The Newsletter is published weekly. Newsletters and general notices are sent home with one child from each family.

OFFICE INFORMATION

Payments for events are to be made to your child’s class teacher. Please send all money in an envelope or plastic bag clearly marked with your child’s name and the activity. Should you require a receipt immediately or have a large amount that you do not wish to send with a child please come straight to the office.

Please do not send permission notes without money or vice versa as this often confuses students.

It is important that all payments are made by the required date.

Part payments can be made on most activities, particularly the Years 4-6 annual excursions.

OTHER ACTIVITIES

Apart from those listed elsewhere certain events characterise a typical year at Tacoma School. They may vary from year to year and include:

- Book Parade
- Family Bushdance night / Disco
- School marches in the Wyong Anzac Day march
- Life Education Van visit
- School swimming scheme
- School athletics / swimming carnivals
- Cross Country carnivals
- Sun Protection
- Drug Education
- Child Protection Program
- Road Safety
- Mentor-In-Residence Programs
- Art Show

PARENT LIBRARY

A variety of material (e.g. A.D.H.D., Meningococcal, Toddler Taming etc.) are available for borrowing. These resources are available on request from the Learning and Support Teacher or Librarian.
PLAYGROUND SUPERVISION

Supervision of the playground commences at
- 8.30 a.m. - 9.00 a.m.
- 11.00 a.m. - 11.30a.m.
- 12.50 p.m. - 1.30 p.m.
- 3.00 p.m. - 3.30 p.m. (Bus Children only)

Parents are responsible for children who are in the playground before 8.30am or after 3pm. It is expected that children who walk home do so as soon as their class is dismissed as the duty teacher is supervising bus students only.

PRESENTATION DAY

At the end of the year, Tacoma School’s presentation of awards is conducted at a special ceremony at the school.

SCHOOL CREED

This is our school, let peace dwell here
Let the rooms be full of contentment
Let love abide here
Love of one another, love of Mankind
Love of life itself, and love of God
Let us remember, that as many hands build a house
So many hearts make a school

SCHOOL UNIFORM

It is the policy of our school that children wear uniform at all times. Children are encouraged to wear the school uniform with pride.

SCRIPTURE

The Department of Education & Training includes Religious Education as part of the curriculum for schools. The local churches provide teachers who visit the school every week to provide non-denominational lessons for our children.

SPECIAL EDUCATION

Students with disabilities, learning difficulties and behaviour disorders are catered for through the Department's many special education programs. Integration support is provided when appropriately funded. We also have the services of a Learning and Support Teacher (LAST).
SUN POLICY

The school hat is a compulsory item. Children who do not have a school hat must play in the shaded undercover area. Hats are available for purchase from the Uniform Coordinator or the office.

TEXTBOOKS

Information regarding textbooks will be distributed in Term 1. A selling day will be held at school early in Term 1. A book and stationery pack will also be made available.

AT TACOMA PUBLIC SCHOOL ALL STUDENTS ARE ENCOURAGED TO

- wear school uniform
- be regular in attendance
- care for their own and others' property
- be polite, kind and considerate to others
- complete set tasks to the best of their ability
- participate in school activities with enthusiasm and enjoyment
- follow school rules, times and boundaries
- be truthful and honest
- have all articles of clothing marked