Dear Parents and Carers,

Great news!!! 111 have downloaded the TPS School Stream app. I know there have been a few glitches in receiving the correct newsletter and we are investigating this problem, please contact the office if you have any other issues accessing the app.

Last week our Home School Liaison Officer contacted me in regard to our student attendance. Please remember, it is a legal requirement for every child over the age of 6 to attend school every day. Absences can be notified by sending a note to your child’s class teacher or contacting the school office. Absences need to explain the reason for the absence, the date of the absence and must be signed by the parent or guardian.

This year is the beginning of the new three year cycle for school planning. Staff are currently very busy planning for 2015—2017. One of our key initiatives will be implementing the Targeted Early Numeracy (TEN) intervention program. This numeracy program focuses on support for students in the early years. In preparation of its implementation Mrs Fletcher has completed training to be the school facilitator. Tuesday afternoon staff will be involved in a four hour presentation which will give them the knowledge and skills necessary to commence implementing the program. I would like to take this opportunity to thank all staff for their commitment to TPS students.

Finally, this week you will notice a new banner hanging from our front fence. It is a reminder of what local council parking signs mean. Please take the time to read them as they are designed to ensure the safety of all students entering and

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Diary Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>24 February</td>
<td>Swimming Carnival</td>
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<td></td>
<td>Water Fun Day</td>
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<tr>
<td>4 March</td>
<td>Zone Swimming</td>
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<tr>
<td>6 March</td>
<td>Values Assembly</td>
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<tr>
<td>13 March</td>
<td>National Ride to School Day</td>
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<tr>
<td>18 March</td>
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<td>19 March</td>
<td>P &amp; C</td>
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<td>20 March</td>
<td>Harmony Day</td>
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<td>27 March</td>
<td>Values Assembly</td>
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<tr>
<td>2 April</td>
<td>Last Day Term 1</td>
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<tr>
<td>20 April</td>
<td>Staff Development Day</td>
</tr>
</tbody>
</table>

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“Do for others what you want them to do for you”
leaving the school grounds.

I hope you have a fantastic week

Jeanette Dillon

Assembly Awards

K/1S  Soha & Emilia
1/2F  Tanika & Imogen
1/2K  Blessing & Harry
3M   Brodie & Simran
4/5K  Cody F & Maddy D
5/6D  Ella & Shelby

Leaders Stars of the Week

Emily C & June

Textbooks

Classes are starting to use their textbooks. There are still a few students in each class without textbooks, if you could purchase them now it would be appreciated. If anyone is experiencing financial difficulties please don’t hesitate to contact us.

Student Banking

Commencing this week student banking will now be on Fridays. Please have your child hand their bank books to their teacher prior to scripture. Thank you

Kindergarten

Commencing this week all Kindergarten students will stay at school until 3pm.

Tuesday 24 February

CANTEEN CLOSED

K-2 Water Fun Day

Parent Helpers Welcome

Swimming Carnival

Buses leaving at 9am and returning approx. 2pm. If you are taking your child home from the Carnival please see their teacher to sign them out.

FIVE GOLDEN RULES FOR PARENTING SUCCESS IN 2015

BY Michael Grose

The requirements for effective parenting are changing rapidly, just as the profile of parents is changing. If you add to this mix that children are growing up at the speed of light, information technology can make parents seem redundant, and increasingly parents claim lack of time is their biggest impediment to effective parenting. So what is a parent to do?

Here are 5 golden rules to guide you along your parenting journey in 2015:

1. Build confidence

With so many parents reporting that they have a child experiencing anxiety it would seem that we are currently experiencing a crisis in children’s confidence. It would also seem that we have somehow forgotten how to absorb children’s fears, insecurities and anxieties, and instill a sense of confidence that these can be overcome. Using a mixture of coaxing, coaching and cajoling parents need to find a way to impart in children a sense of courage to put themselves in new or potentially awkward social situations; to have a go at activities where failure is a real option; and to contribute to the wellbeing of others, which reduces anxiousness and fear.

MISSED SCHOOL = MISSED LEARNING

Miss 1 day each week = 1 term each year
= 1 & 1/2 years by the end of Year 6
IT’S NOT OK TO BE AWAY!
2. Build developmental knowledge

Many challenges parents experience with their children are due to a developmental mismatch. That is, parents raising their ten year old as if they are eight. The nuances of parenting are age-related, yet due to inexperience we so often don’t read the cues. Recently, I witnessed a mum and dad tearing their hair out trying to communicate with their nine-year-old son. For the first time he was saying no to them. They thought him stubborn and disobedient. I thought him normal, as nine can be a problematic age, where usually malleable children suddenly start changing. Puberty is stirring. When this couple’s second child turns nine she will experience the benefits of her elder brother paving the way and breaking her parents in for her.

3. Swim against the tide

Listen to talkback radio, read the headlines of a newspaper or watch a current affairs TV program and you’ll realise that, right now, we live in an incredibly judgemental society. Parents are harshly judged as well. Allow your kids to walk to school and you risk being judged as negligent. Drive your kids to school and you risk being told that you are spoiling them and neglecting their physical wellbeing. It takes a strong parent to swim against the tide of popular opinion. It also takes a strong parent to deny her child say a mobile phone when every other child has one. It helps to say “This is the way we do it in our family.”

4. Be brave

Perhaps the biggest challenge facing parents, and their children, is the ability to let go of their parental reigns and give kids the freedom they need to develop autonomy. It’s relatively easy to develop children’s Independence at home as the stakes aren’t as high. If they can’t cook a meal then you just have to do it for them. However, developing children’s independence outside the home is a different story. Granting kids freedom has an element of risk; that’s why parents need to be brave. Having the courage to let go is a basic requirement of parenting. It won’t stop you worrying, but that’s part of the game.

5. Add emotional intelligence to your parenting mix

With kids experiencing mental health challenges at a depressingly high rate it’s time to add some emotional intelligence to the parenting mix. While many schools are now introducing emotional and social programs on the curriculum, it’s important that parents develop a deep understanding of how emotions work: how emotions can be recognised; how they can work for us and against us; how we can regulate our emotions so they don’t overwhelm us; and how to recognise and respond to the emotions of others. These sound like life-changing skills that if learned, are capable of impacting significantly and positively on future generations.

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Our school now has a free app to deliver school information, instantly and directly to your smartphone.

How to get the School Stream app on your mobile device

1. From your mobile device go to the App Store (iPhone/iPad) or Play Store (Android), search for school stream and download the app to your phone
2. Once School Stream has finished installing, open the app, type your school name into the search then select your school.
3. Are your children attending different schools? Tap the school selector, select add a school, type (the school name*) into the search then add. Jump between your children’s schools.

*Any additional schools will need to be licensed users of School Stream to appear in the app.

Choose what notifications you receive

1. Open the School Stream app on your mobile device
2. From the slide-in menu, go to Settings
3. Under Edit/Alerts select My Schools and select your School to open the Notifications page
4. Toggle notifications on or off individually (e.g. Alerts, Events, Newsletters, etc.)
5. When you have finished, use the Back button to return to the Settings page, then select Done to return to your School
Happy Birthday!

Tanika, Austin, Sienna & Jasmine D

Disclaimer:

Although our school appreciates ideas and suggestions from the community on a variety of topics, please be aware that Tacoma Public School and its staff cannot endorse any unsolicited ideas or suggestions nor can we verify the accuracy of any claims contained in this newsletter. As with any unsolicited advice please use caution and your best judgement in relation to these matters.

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Start by doing what’s necessary; then do what’s possible; and suddenly you are doing the impossible
Francis of Assisi